

UNIT 6: IRRATIONAL MATH

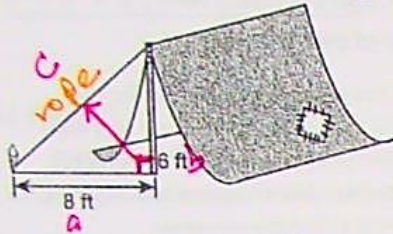
Unit 6, Page 39

Objectives: I can apply the Pythagorean Theorem to solve real life situations involving right triangles.

Review Using the Pythagorean Theorem

State all lengths as square roots, then approximate to the nearest hundredth. If a diagram is not provided, you must draw one.

- 1) A tent is supported by a guy rope tied to a stake, as shown in the diagram. What is the length of the rope? 10 ft



$$c^2 = a^2 + b^2$$

$$c^2 = 8^2 + 6^2$$

$$c^2 = 64 + 36$$

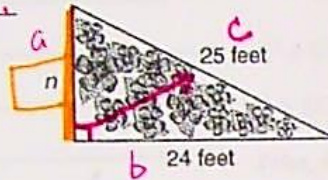
$$\sqrt{c^2} = \sqrt{100}$$

$$c = 10$$

- 2) Stephanie is planning a right triangular garden. She marked two sides that measure 24 feet and 25 feet. What is the length of side n ? 7 ft

$$a^2 + b^2 = c^2$$

$$49 = n$$



$$a^2 + 24^2 = 25^2$$

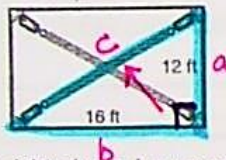
$$a^2 + 576 = 625$$

$$-576 \quad -576$$

$$\sqrt{a^2} = \sqrt{49}$$

$$a = 7$$

- 3) A builder needs to add diagonal braces to a wall. The wall is 16 feet wide by 12 feet high. What is the length of each brace? 20 ft



$$c^2 = a^2 + b^2$$

$$c^2 = (12)^2 + (16)^2$$

$$c^2 = 144 + 256$$

$$\sqrt{c^2} = \sqrt{400}$$

$$c = 20$$

- 4) The diagram at the right shows how a post was broken. What was the original height of the post?

$$c^2 = (18)^2 + (24)^2$$

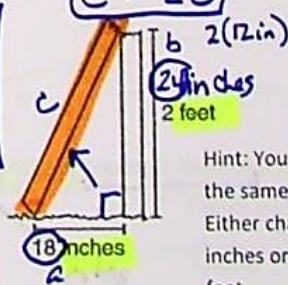
$$c^2 = 324 + 576$$

$$\sqrt{c^2} = \sqrt{900}$$

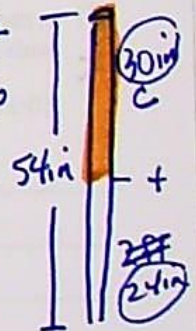
$$c = 30 \text{ in}$$

$$\frac{54}{12} \text{ or } 4.5 \text{ ft}$$

$$\frac{54 \text{ in}}{12} = 4.5 \text{ ft}$$

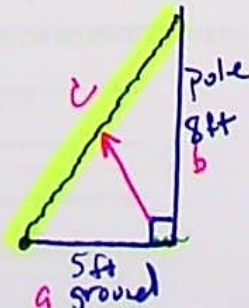


Hint: You have to use the same size units. Either change to inches or change to feet.



- 5) A wire is stretched from the top of an 8-ft pole to a bracket 5 ft. from the base of the pole. How long is the wire?

[Draw diagram here.]



$$c^2 = 5^2 + 8^2$$

$$c^2 = 25 + 64$$

$$\sqrt{c^2} = \sqrt{89}$$

$$c \approx 9.43 \text{ ft}$$

$$\sqrt{81} \quad 89 \quad 100$$