## UNIT 5: NON-LINEAR FUNCTIONS Page 1 of 1

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## **Negative Exponents** Complete the follo

Objectives: I can simplify expressions involving integral exponents.

	te the to	llowing table
25	32	(+2 or *
24	16	*2
23	8	* 2
2 <sup>2</sup>	4	1 * 2
21	2	1 * 2
20.	E	7 -
2 <sup>-1</sup>	12	2
2-2	14	22
2-3	1	1

ave all a	nswers as	integers or frac
35	243	* 13 × 3)
34	81	
33	27	Z * 3
3 <sup>2</sup>	9	1 * 3
31	3	1 * 3
3 <sub>0</sub> }	1 ×	*3
3-1	13	31
3-2	4	32
3-3	27	33

0	ns.	0:-1	. 1		
	Powers of 10. (=10 or *				
6	10 <sup>5</sup>	100,000	and		
1	4	84	1×10=		
	104	10,000	1		
	102	(5 - )	1×1		
	10 <sup>3</sup>	1000	- LO		
	10 <sup>2</sup>	100	* (0		
1	10 <sup>1</sup>	10	* to		
1	10°		*-		
1	10 7	1 1			
	10-1	10	101		
	10-2	100	102		
+	10-3	100	10-		
	$10^{-3}$	1000	103		
-					

\* Any baseraised to the zero power is Bolving Negative Exponents

You already know that an exponent represents the number of times you have to multiply a number by itself. For example, 2<sup>4</sup> means 2\*2\*2. But what if your variable is being raised to a negative exponent? If you were given 2<sup>-4</sup>, how would you multiply two by itself negative four times?

A negative exponent is equivalent to the inverse of the same number with a positive exponent. In other words:

\* Negative exponents result in fractions

i) more the base to the denomina 2) Change the exponent to a positive value

There is nothing special about solving a problem that includes negative exponentials. It's just an intermediate step that you may or may not want to complete to make things simpler. The best way to get comfortable with negative exponents is to work a few example problems that use them. Here are some samples:





