UNIT 4: Modeling Real-World Situations with a
SYSTEM of Equations in $[A x+B y=C]$ form.
Yourturn. Equations already written.poges 19-21

1) A test has multiple choice questions worth 2 points apiece and short answer questions worth 4 points aplecel There are a total of 30 questions. The test is worth a total of 100 points.

Define your variables: $x=$ mulch $y=$ shortans.
Write a system of equations: $\qquad$ $x+y=30$
ordered

$$
\frac{2 x+4 y=100}{\text { ordered }}
$$

Find the $x$-intercept and $y$ intercept for both equations.
Eq. 1: $(0,30)$ and $(30,0) x+y=30$
Eq 2: $(0,25)$ and $(50,0) 2 x+4 y=100$
Graph your system on the same coordinate grid. (MC Questions, SA Questions) Use an interval of 5 on the $x$-axis and 5 on the $y$-axis)


State the coordinates of intersection. Explain what these coordinates tell you about the situation.
$(10,20)$ Ten multiple choice and 20 short answer questions total 30 questions. Ten MC questions of $2 p$ ts plus 20 short answer for 4 pts equals $10(2)+20(4)=20+80=100$
2) Justin has saved five dollar bills and singles. Justin has a total of 35 bills. His savings are worth a total of \$75,

Define your variables:

$$
x=\text { Fives } y=\text { Singles }
$$

Write a system of equations: $\qquad$ $x+y=35$
ordered orders (Eves, Sights) $\qquad$
Find the $x$-intercept and $y$ intercept for both equations.
Eq. 1: $\frac{(0,35)}{(0,75)}$ and $(35,0) x+y=35$
Eq 2: $(0,75)$ and $(15,0) \quad 5 x+y=75$
Graph your system on the same coordinate grid. (Fives, Singles) Use an interval of 5 on the $x$-axis and 10 on the $y$-axis)


State the coordinates of intersection. Explain what these coordinates tell you about the situation.
( 10,25 ) Ten fives plus 25 singles total 35 bills that have a total worth of $10(5)+25(1)=50+25$


Homework is continued

