Thurs 8/23

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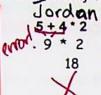
Objectives: The students will be able to solve problems using order of operations.

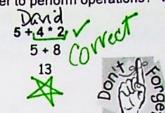
Order of Operations

Jordan solved the problem 5 + 4 * 2 and got the answer of 18. David solved the same problem and got 13. Can both be correct? Is there only one correct order to perform operations? Who is correct?

Don't forget the different symbols for multiplication:

5*2 5(2) 5x2 5*2





Grouping Symbols

Division (left

Practice Steps must be shown so that each line of work is equal to the line above.

1.5 * 10 - 6 * -250+(+12) 50+12

4. 18 + 5 * -3

 $7.30 - 2^3$

 $2.24 \div -6 * 2$

3. -3 - 5(7 - 5)

9.25 - (2 + 2) * -3

11. $-5[4^3 - 2(-9 + 6)]$

12. 9(-15 - 3 + 14)

Evaluating Expressions

Objectives: The students will be able to evaluate expressions and solve problems by evaluating expressions.

We have learned that, in an algebraic expression, letters can stand for numbers. When we substitute a specific value for each variable, and then perform the operations, it's called evaluating the expression.

Evaluating a variable expression Example 1

Evaluate 18 + 2g, for g = 3

18 + 2g

Replace the variable

Use the order of operations to solve.

Example 2

Evaluate $2ab - \frac{c}{3}$, for a = 3, b = 4, c = 9

 $2^{3} - 4 - \frac{9}{3}$ Use the order of operations

Practice

Evaluate each expression.

1.
$$63 - 5x$$
, for $x = -7$

1.
$$63 - 5x$$
, for $x = -7$ 2. $4(t + 3) + 1$, for $t = 8$

Remember that a number beside a variable is multiplied. 2a means 2 * a

3.
$$6(g + h)$$
, for $g = -18 & h = 7$

4.
$$2xy - z$$
, for $x = 4$, $y = 3$, and $z = -1$

5.
$$\frac{r+s}{2}$$
, for r = -13 and s = -11

- Becky saves \$125 each year since her first birthday.
- Write an expression for Becky's savings after 3 years.
- b. Write an expression for Becky's savings after y years _____